

8. razred (UNIT 3) – Vaje za ponavljanje in utrjevanje (23. – 27. marec 2020)

Naloge lahko natisnete, zbrišete črte in natipkate pravilne izraze ali pa le izbrane izraze napišete v zvezke (ni potrebno prepisovati celih povedi).

Priložene so tudi rešitve (v poštev pridejo po opravljenem delu).

GRAMMAR

1 Complete the sentences below with the pronouns from the box. You can use the pronouns more than once.

it he her him me she them they us we you

- 1 My friends are very nice and I really like them.
- 2 John and Alice went to school together. John remembers Alice, but _____ doesn't remember _____.
- 3 When Jane and I went shopping yesterday, _____ met Sheila.
- 4 Sheila left her purse at the toy shop. We went to her house to return it to _____ but she wasn't at home. She called _____ later to say thank you.
- 5 I saw Jack and Vanessa in town yesterday, but _____ didn't see _____.
- 6 Mum needed some help in the kitchen. When Jake came home, _____ helped _____ with the cooking.
- 7 Do you need any help? I can help _____ if _____ want.
- 8 Sally is looking for her mobile. _____ can't find _____ anywhere.

2 Complete the sentences with the appropriate form of the adjectives from the box.

bad big boring difficult easy far good hard-working rich slow
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- 1 Your uncle's car isn't as fast as ours. It's much slower.
- 2 He's richer than anybody else! He's _____ man in the world!

- 3 I can't read this book, it's too _____! Isn't there a more interesting one?
- 4 I've had a headache for hours. It was quite bad an hour ago, but it's even _____ now.
- 5 This T-shirt is really too small for you. Why don't you buy a _____ one?
- 6 I can't do that exercise! It's too _____!
- 7 Yummy! This is so good! This is _____ cake I've ever eaten!
- 8 Paul is _____ boy in the class! He does more work than anybody else!
- 9 He doesn't live as close to the school as we do, he lives _____ away.
- 10 This exercise isn't difficult at all! It's _____.

3 Rewrite the sentences so they mean the same. Use the appropriate form of the same adjective or an adjective with the opposite meaning.

1 Nick isn't as mean as Ted.

Ted is meaner than Nick.

2 Sarah is more beautiful than any other girl.

_____ of all!

3 Mr Bell isn't as kind as his wife.

Mrs Bell _____

4 Harry isn't as young as his brother Ben.

Ben _____

5 My schoolbag isn't as heavy as it was yesterday.

It was _____

6 No other boy in our class is as tall as Tom.

Tom _____

7 My computer isn't as new as yours.

Yours _____

8 The African elephant is larger than any other land mammal.

_____ in the world.

9 That exercise isn't as difficult as this one.

It _____

10 A Ford isn't nearly as expensive as a Ferrari.

A Ferrari _____

4 Complete the sentences. Use the base form, comparatives, superlatives or *as ... as*. More than one answer is possible.

- 1 Jane is probably the worst volleyball player in our class. She couldn't hit the ball if her life depended on it.
- 2 But she's _____ friend in the world. I can trust her with anything.
- 3 She's terribly smart – she can always solve the most difficult math problems in _____ time.
- 4 And she likes helping people. When I had problems with my math, we studied together for hours. She's _____ than any other classmate.
- 5 I'm sure she's just _____ Einstein. I won't be surprised if she becomes a famous scientist one day.
- 6 Her twin sister Sally, on the other hand, couldn't be _____ from her.
- 7 While Jane does a lot of work around the house and studies a lot, Sally is rather _____.
- 8 She doesn't like _____ tasks. She prefers those she can do easily.
- 9 _____ thing in the world for her is shopping. I don't think she could live without it.
- 10 Although they are twins, they are _____ chalk and cheese.

5 Complete the sentences with the right form of the verbs in brackets. Use the present simple, the present continuous, the past simple or the past continuous.

Melanie is twenty-one. She's French. She ¹ studies (*study*) English at the university in Lyon, but right now she is in Exeter, England. She ² _____ (*stay*) with the Coopers as an au pair. The Coopers have got two children: Libby is six and Jake is eleven.

Melanie ³ _____ (*get up*) at half past seven every morning and ⁴ _____ (*prepare*) breakfast for everybody. Then she ⁵ _____ (*take*) the children to school. When she gets back home, she ⁶ _____ (*do*) some housework. She ⁷ _____ (*collect*) the children after school and they usually ⁸ _____ (*go*) to the park near their house. Yesterday afternoon, when they ⁹ _____ (*walk*) home from school, they ¹⁰ _____ (*stop*) in the park and the children ¹¹ _____ (*play*) for a while.

When they got home, Libby and Jake ¹² _____ (*do*) their homework and Melanie started cooking. While she ¹³ _____ (*prepare*) dinner, Libby ¹⁴ _____ (*work*) on a project about toys. While she ¹⁵ _____ (*draw*) a teddy-bear, Jake ¹⁶ _____ (*colour*) its nose. It ¹⁷ _____ (*not take*) him more than a second. Of course Libby ¹⁸ _____ (*not like*) that and she ¹⁹ _____ (*start*) crying. Melanie talked to her and when Mr and Mrs Cooper arrived, she ²⁰ _____ (*already/smile*). She was really proud of her drawing. Right now Melanie ²¹ _____ (*sit*) in the kitchen and ²² _____ (*read*) a magazine. The children ²³ _____ (*sleep*) in their beds. This is one of the rare moments when she can read in peace.

6 Complete the sentences with the right form of the verbs in the boxes. Use the present simple, the present continuous, the past simple or the past continuous.

collect	do	get up	play	prepare	stay	stop	study	take	walk
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colour	come	do	draw	not like	prepare	read	sit	sleep
already	smile	start	not take	work				

When they got home, Libby and Jake ¹² _____ their homework and Melanie started cooking. While she ¹³ _____ dinner, Libby ¹⁴ _____ on a project about toys. While she ¹⁵ _____ a teddy-bear, Jake ¹⁶ _____ its nose. It ¹⁷ _____ him more than a second. Of course Libby ¹⁸ _____ that and she ¹⁹ _____ crying. Melanie talked to her and when Mr and Mrs Cooper arrived, she ²⁰ _____. She was really proud of her drawing.

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READING

Read the text and do the exercises.

Philanthropists who are children

Some people fear for the next generations. They feel today's children only think of themselves and don't care about other people's pain.

We should have more trust in them, I believe. There are some great children out there, doing marvellous things. Not everybody can get on the list of the greatest child philanthropists, but it's important to do what we can when people around us need our help.

Cameron Cohen was 11 years old when he had surgery on a bone tumour. It took him 10 months to recover. He had to wear a hip-to-toe brace and really couldn't do much. But instead of playing computer games or watching cartoons he learned software development. He became so good at it that he designed 'iSketch', a computer drawing program. It brings him quite a lot of money. Cameron donates a part of it to buy electronic and entertainment items for other children to enjoy during their hospitalisation.

5-year-old **Phoebe Russel** took part in a community service project in her kindergarten. Children of her age usually do something simple to collect money for a local charity like selling lemonade. But Phoebe wasn't interested in that. She saw a homeless man and decided to raise \$1,000 for the San Francisco Food Bank, an organisation that helps the homeless by providing food. Her teacher felt her expectations were too high and tried to convince her to do something easier. But Phoebe didn't change her mind. She asked people to leave soda cans and donations at school. Her appeal touched many people and their response was great. Soon, Phoebe raised \$3,736.30, enough for 17,800 heated meals.

Timothy Hwang and **Minsoo Han** were only 14 years old when they started Operation Fly in 2007. It is a non-profit making business, completely run by students. They offer tutoring services to students at a reasonable price. The money they earn is used for blankets, clothing and soap for the homeless of Washington DC. Their organization is still active and growing. For his efforts, Timothy Hwang was named the 2009 Youth Entrepreneur of the Year for the Greater Washington Region.

Mackenzie Bearup is a 16-year-old girl with a severe medical condition. She can't take part in many physical activities so she has found relief in books. She reads all the time. When she heard about a residential treatment centre that needed books for its library, she began collecting books to donate. She solicited donations of over 50,000 books to different treatment centres. Nestle gave her their 2009 'Best in Youth' award. Her altruism appears to be a good tonic as well. Now Mackenzie feels well enough to maintain good marks in all the top classes at school and play the harp in an orchestra.



Selling lemonade	Soda cans	Tutoring	Homeless men
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Photos: Selling lemonade: Rob Marmion / Shutterstock.com; Soda cans: Huguette Roe / Shutterstock.com; Tutoring: Black Rock Digital / Shutterstock.com; Homeless men: Lupoalb68 / Dreamstime.com

1 Answer the questions. Put a tick (✓) in the right boxes.

	Cameron Cohen	Phoebe Russell	T. Hwang + M. Han	Mackenzie Bearup
1 Who helps the homeless?				
2 Who helps to buy books for those who need them?				
3 Who helps people in hospitals and similar facilities?				
4 Who started an organisation which now involves a lot of volunteers?				
5 Who is the youngest?				
6 Who earns a lot of money due to intelligence?				

2 Match the words with their meanings. One definition is missing. Write it.

- | | |
|--------------------|--|
| 1 a philanthropist | a the reduction or end of pain |
| 2 effort | b something that supports, fastens, or strengthens |
| 3 a brace | c based on good judgement |
| 4 reasonable | d something that makes you feel better |
| 5 a tonic | e something that takes a lot of energy |
| 6 a relief | |

Missing definition: _____

3 Answer the questions. Explain your answers.

- Whose story do you like best? Why?
- Can you think of something you could do for others, perhaps together with your friends?
- If you had the chance to help someone, who would you like to help most?
- Name three positive personal characteristics.
- Can you think of a personal characteristic that can be positive as well as negative?

VOCABULARY

1 Use the words in box B and their opposites to complete the sentences. To make the opposites, use the beginnings in box A and add them to the words in box B.

A

dis- im- in- un-

B

adventurous considerate honest
organised patient polite

- 1 If people are dishonest, they don't always tell the truth.
- 2 I can't believe you ate all the chips! What about the rest of us? That was very _____ of you.
- 3 I'd like to go rafting or climbing with my best friend, but she is too _____ for things like that – she'd rather read books or watch TV all day.
- 4 He's very _____. He never forgets to say thank you or hold the door for the person that enters after him.
- 5 Mary is so _____! She's good at making plans, she usually completes her tasks on time, her desk is always tidy and she knows where her things are.
- 6 Henry swears and yells and never talks nicely to people; he's so _____.
- 7 Nick is very _____. He'll never do anything without thinking of others first. He doesn't want to hurt anybody's feelings.
- 8 How can you learn anything when you're so _____? You never know where your books are and your notes are only half finished!
- 9 A: Harry had to wait an hour for Paula to get ready for the party. But he didn't mind waiting at all!
B: He must be very _____!
- 10 I'm not very _____ – I don't want to paragliding or canyoning. I'd just like a nice vacation at the seaside.
- 11 A: What's taking Shelly so long? She's been at that clothes shop for ages!
B: Don't be so _____! She only went in ten minutes ago. She needs a nice dress for the party on Friday.

12 When Kelly went to secondary school, she was always _____ about her marks. She never lied to her parents.

2 Look at the words below. Try to make as many new words from them as possible. Use a dictionary. Look at the example to help you.

- 1 friend: friendly, unfriendly, friendliness, unfriendliness, friendship, boyfriend, girlfriend, befriend, "unfriend" (on Facebook only)
- 2 kind: _____
- 3 tidy: _____
- 4 popular: _____
- 5 happy: _____
- 6 patient: _____

3 Complete the sentences. Use a word from the same word family as the word in brackets.

- 1 I'm sorry you had to wait for me. The car wouldn't start. Thank you for your patience (*patient*).
- 2 Roy is so _____ (*tidy*)! He can never find anything on his desk and his clothes are all over the floor.
- 3 I don't think _____ (*popular*) is very important. You don't need hundreds of people who like you. You only need two or three really good friends.
- 4 _____ (*honest*) is the best policy. Tell your parents what really happened. Perhaps they will be angry at first, but this is the only way to solve the problem.
- 5 Why are you so _____ (*mood*) today? Did you get out of bed on the wrong side?
- 6 He is speaking too _____ (*quiet*). I can hardly hear him.
- 7 She is so _____ (*fuss*)! Nothing anybody does is good enough for her!
- 8 He's just joined the athletic club and he wants to go to the Olympics next year! Maybe he's a little too _____ (*ambition*), don't you think?
- 9 Betty was five minutes late and Roger was getting _____ (*patient*).
- 10 Mandy is really _____ (*forget*). She never remembers what she needs to buy.

WRITING – pišite v zvezke

Think about your best friend or another important person in your life. Write an article about him/her in 80–100 words. Use the questions and expressions below to help you.

- Who is he/she?
- What does he/she look like?
- What is he/she like as a person? Explain.
She's very nice. She always helps people.
- What makes him/her a good friend? What does this friendship mean to you?